

### Navigating the Course Request Process for Parents/Guardians: Grades 9-11

December 2020

#### **Evening Program**

- Welcome!
- State of Affairs & Impact on Scheduling
- Review of Process
- DC Panel
- Q&A

#### WELCOME:

## Taya Kinzie, Associate Principal, Student Services

# STATE OF AFFAIRS AND THE IMPACT ON SCHEDULING:

Dr. Bavis, Assistant Superintendent for Curriculum and Instruction

#### **COURSE REQUEST PROCESS**

Ms. Cuevas, School Counselor





#### Individual Counselor Conference

**Counselors Review:** 

- Graduation Requirements
- Summer School/ Credit Recovery (if applicable)
- Course Prerequisites
- Teacher Course & Level Recommendations
- Rigor/Balance
- Future Plans



#### How to prepare

- Utilize online resources (Counselor Google Classroom)
- Explore & research core courses and electives that tie into interests/future plans (<u>Course Selection Guide</u>)
- Review Course Prerequisites
- Review teacher recommendations (Have discussions with teachers when necessary)
- Review iCAP Activities in SchooLinks
- Complete and submit Course Request Form with your student before counselor meeting/conference



#### Things to Keep In Mind

- Consider all extracurricular commitments
- A well balanced schedule is encouraged
- You know your child best, consider the following:
  - Time management (Quality time with family and friends, extracurricular activities, employment)
  - Stressors (How does your child handle stress)
  - Self Advocacy (Asking for assistance when needed, taking advantage of academic supports)

All students are unique individuals striving for their own personal best - try not compare your child to other students.



#### Helpful Tips for Parents/Guardians

- Start the conversation now regarding course requests for next year.
- Review resources and materials in your child's counselor's Google Classroom
- Review current schedule, any challenges, and/or stressors.
- Keep balance and wellbeing at the forefront of conversations.
- Reach out to teachers (if you have questions) regarding course and level recommendations before meeting with counselor.
- Attend virtual evening programs relevant to your child's interests.
- Empower your child to request courses of their own personal interest.
- Counselor conferences are limited to 20 minutes, students should come prepared with completed and *submitted* Course Request Form.
  - Students should reach out to their counselor prior to their conference with specific questions.



#### **Department Chair Panel**

Introductions

• Things To Keep In Mind



## Department Chair Panel Q & A



## FROM COURSE REQUESTS TO SCHEDULES AND EVERYTHING IN BETWEEN:

#### DR. PETE BAVIS

#### **THANK YOU FOR COMING!**

Please reach out to your child's counselor with any questions.

If you have specific questions regarding curriculum, courses, or specific programming, please reach out to the respective department chair.

#### Counselors

<u>Class of 2024 & 2022 (9/11)</u> Alana Amaker - <u>amakera@eths202.org</u> Amber Bolden - <u>boldena@eths202.org</u> Denise Chaitkin - <u>chaitkind@eths202.org</u> Traece Graham - <u>grahamt@eths202.org</u> Anitra Holloway-Nelson - <u>hollowaya@eths202.org</u> Anthony Johnson - <u>johnsona@eths202.org</u> Karen Morris - <u>morrisk@eths202.org</u> Leah Piekarz (11th only) - <u>piekarzl@eths202.org</u>

#### Class of 2023 & 2021 (10/12)

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#### **Department Chairs**

Career Technical Education - Dr. Shelley Gates - <u>gatess@eths202.org</u> English - Samoane Jones - <u>joness@eths202.org</u> Fine Arts - Nick Gehl - <u>gehln@eths202.org</u> History/Social Science - Nicole Parker - <u>parkern@eths202.org</u> Mathematics - Dale Leiborth - <u>leibforthd@eths202.org</u> PE/Wellness/Driver's Ed - Marie Livatino - <u>livatinom@eths202.org</u> Science - Terri Sowa-Imbo - <u>sowaimbot@eths202.org</u> World Languages/Bilingual - Rachel D'Onofrio - <u>donofrior@eths202.org</u>

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